

Spring SEMESTER 2008 COURSE OUTLINE

EDUC 322-3 (EDUCATION) THE SOCIAL LIVES OF SCHOOL CHILDREN C100

This course provides students with an overview of theory, research, and practice concerning social and emotional development and social interactions and relationships during the school years. Emphasis is on the role of peer relationships in development and the role of school in promoting positive interactions among students and between students and teachers.

PREREQUISITE(S): EDUC 220 or PSYC 250.

TEXT(S):

Kostelnik, M. J., Whiren, A. P., Soderman, A. K., and Gregory, K. *Guiding Children's Social Development: Theory to Practice (5th ed.)* Thomson/Delmar Learning (2006)

REQUIREMENTS:	Thought paper	25%
	Book review	25%
	Online responses	15%
	Final exam	35%

REQUIREMENTS Refer to exam schedule on the CODE web site <<http://www.sfu.ca/cde>>.

NOTE:

Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (778-782-3112 or csd_office@sfu.ca).

DELIVERY MODE: WebCT

(see over for computer requirements)

MODE OF

DELIVERY NOTE: n/a

SUPPLEMENTARY FEES:	Course materials and service fee	\$40.00
	Deposit for additional materials	\$0.00

Note: Every distance course includes a CODE package containing assignment deadlines and other information. Please pick it up at the Centre or ask that it be mailed when registering on goSFU.